

# Nadine Ann Skinner

<https://nadineannskinner.com/>

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## EDUCATION

- PhD Stanford University, Graduate School of Education 2020  
*International Comparative Education*  
Dissertation: The Rise and Spread of Institutional Advancement in Higher Education  
Advisors: Francisco Ramirez and Christine Min Wotipka
- MPA Cornell University 2009  
*Concentration: Social Policy*  
Thesis: The Influence of Government Policy on International Student Exchange: A Comparative Case Study of Sending Countries in Latin America, Advisor: Steven Jackson
- BA University of California, Santa Cruz 2003  
*Dual Majors: Politics & History*  
Politics Thesis: The Scandalous Nature of Campaign Finance Reform, Advisor: Daniel Wirls  
History Thesis: Social Movements in the French Revolution, Advisor: Mark Traugott

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## PUBLICATIONS

### Refereed Journal Articles

- Choi, Minju, Hannah K. D'Apice, and Nadine Ann Skinner. 2020. "The Rise of the Organisational Society in Canadian and U.S. Textbooks: 1836-2011." *Globalisation, Societies and Education* 0 (0): 1–16. <https://doi.org/10.1080/14767724.2020.1814700>.
- Maggio, Lauren A., John M. Willinsky, Joseph A. Costello, Nadine A. Skinner, Paolo C. Martin, and Jennifer E. Dawson. 2020. "Integrating Wikipedia Editing into Health Professions Education: A Curricular Inventory and Review of the Literature." *Perspectives on Medical Education*, October. <https://doi.org/10.1007/s40037-020-00620-1>.
- Skinner, Nadine Ann. 2019. "The Rise and Professionalization of the American Fundraising Model in Higher Education." *Philanthropy & Education* 3 (1): 23–46. <https://doi.org/10.2979/phileduc.3.1.02>.
- Skinner, Nadine and Patricia Bromley. 2019. "Individual and Collective Social Justice Education: Comparing Emphases on Human Rights and Social Movements in Textbooks Worldwide." *Comparative Education Review* 63 (4): 502–28. <https://doi.org/10.1086/705428>.

### Book Chapters

- Choi, Minju, Hannah K. D'Apice, Nadine Ann Skinner, and Patricia Bromley. Forthcoming. "World Culture, Education, and Organization". In Xavier Dumay and Eric Mangez (eds.). *Oxford Handbook on Education and Globalization*.
- Skinner, Nadine and Francisco O. Ramirez. 2019. "Marketing the American University: Professionalization of Development in Entrepreneurial Universities." In Christensen, Tom, Åse Gornitzka, and Francisco O. Ramirez (eds.). *Universities as Agencies: Reputation and Professionalization*. Palgrave Macmillan.

## Manuscripts in Preparation

Skinner, Nadine. (In progress, with Hannah K. D'Apice and Patricia Bromley). "Comparing Native American Movements and Human Rights Narratives in Contemporary Californian and Texan Textbooks."

Skinner, Nadine. (In progress). "Narratives of the Environmental Movement, Sustainable Development, and Collective Action in California Textbooks: 1880-2020."

Skinner, Nadine. (In progress). "Remembering Social Movements in Textbooks after a Conflict: Comparing the Experiences of Guatemala, Nicaragua, Rwanda, and South Africa."

Skinner, Nadine. (In progress, with Jared Furuta and Francisco O. Ramirez). "The Expansion of Development in U.S. Universities."

## Web-Based Publications

Skinner, N. (2016). "A Legacy of Groundbreaking Feminism: Myra Strober Shares Her Story." *Gender News*. Clayman Institute for Gender Research, Stanford University.

Skinner, N. (2016). "The Battle Over Sex and Language in California's Schools: Reviewing Classroom Wars." *Gender News*. Clayman Institute for Gender Research, Stanford University.

Skinner, N. (2015). "Learning & Dreaming in Ixil." *Notes from the Horizon*. Limitless Horizons Ixil.

Skinner, N. (2012). "Mentoring Program Inspires Girls to Explore Careers in STEM." *FemChat*. Institute for Women's Policy Research.

## SELECTED PRESENTATIONS

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Skinner, N. (April 2019) "Surviving, Thriving, or Redesigning the System: Strategies for Change from STEM Female Undergraduates." CIES Conference, San Francisco, California, US.

Skinner, N. (March 2018). "Marketing the University: Fundraising in Entrepreneurial Universities in Latin America and the Caribbean." CIES Conference, Mexico City, Mexico.

Skinner, N. (November 2017). "The Professionalization of Fundraising in American Higher Education." Workshop on University Organization, University of Oslo, Norway.

Skinner, N. (March 2016). "Schooling Social Movements: Portrayals of Social Movements in Textbooks Worldwide." CIES Conference, Atlanta, Georgia, US.

Skinner, N. (November 2013). "The STEM Continuum: A Pipeline of STEM Programming." California Department of Education: STEM Symposium, Sacramento, California, US.

Skinner, N. (August 2012). "Putting it into Practice: Resources and Activity Ideas for Programming about Maya Astronomy." University of California, Berkeley, California, US.

## UNIVERSITY TEACHING EXPERIENCE

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San José State University, Environmental Studies Department, Global Studies Program, Lecturer	
Global Citizenship	Spring 2021
Environmental Research and Writing	Fall 2020
Gender, Power, and International Development	Fall 2019

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Stanford University, Graduate School of Education, Lecturer  
Global Education Policy Spring 2020

Stanford University, Graduate School of Education, Lead Instructor/Teaching Affiliate  
International Human Rights and Education Spring 2018, 2019  
Applied Research Methods Spring 2017, 2018, 2019

Stanford University, Graduate School of Education, Teaching Assistant/Course Assistant  
Applied Research Methods Fall, Winter, Summer 2016, 2017, 2018, 2019  
Policy Analysis in Education Spring 2016  
World, Societal, and Educational Change Winter 2016  
Introduction to International and Comparative Education Fall 2015

Cornell University, Cornell Institute for Public Affairs, Graduate Teaching Assistant  
Urban Public Finance Spring 2009

University of California, Extension: English Language International, Undergraduate Teaching Assistant  
Conversational English Winter 1999

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## RESEARCH, GRANTS, AND EVALUATION EXPERIENCE

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*Myotonic Dystrophy Foundation*, San Francisco, California January 2020- present  
Research Coordinator

Manage research grant portfolio, including overseeing research fellowships to ensure grant requirements are fulfilled and information is shared with relevant audiences. Develop grant terms and reporting milestones for research grants.

*Stanford University, Clayman Institute for Gender Research*, Stanford, California  
Graduate Student Researcher Fall 2017–Summer 2019  
Evaluated a community-engagement program designed to enhance female leadership in STEM.

*Stanford University, Stanford Law School*, Stanford, California  
Research Assistant Summer 2015  
Interviewed key foundation leadership for a teaching case study on strategies for LGBTQ equality.

*Stanford University, Graduate School of Education*, Stanford, California  
Research Assistant, Stanford EdCareers Spring 2015–Fall 2017  
Developed surveys, analyzed data, and wrote annual reports on alumni careers in the education field.

*Limitless Horizons Ixil*, Santa Cruz, California and Chajul, Guatemala  
Outreach Director April 2014–February 2016  
Coordinated and oversaw fundraising campaigns to generate over \$500,000 annually. Cultivated and managed relationships with major donors, volunteers, community partners, and vendors.

*Girls Inc. of Alameda County*, Oakland, California  
Sr. Director of Grants & Evaluation February–August 2014  
Oversaw the development, submission, and reporting on annual foundation and government grants to generate over \$2.5 million. Co-developed logic models and led the annual program evaluation process. Managed grants and evaluation staff team and evaluation interns.

*Girls Inc. of Alameda County*, Oakland, California  
Grants & Evaluation Manager April 2012–February 2014  
Grant Writer August 2010–April 2011  
Managed a portfolio of over 30 funders to generate over \$800,000 annually. Wrote proposals and all grant materials. Led focus groups, interviews, administered surveys, analyzed data, and wrote reports.

*The Kateri Fund for Guatemalan Girls Education*, Guatemala and Pacifica, California  
Board Chair January 2013–June 2014  
Board Member & Volunteer April 2011 –December 2012  
Oversaw board meetings, led committees, and provided workshops and board trainings. Developed and implemented strategic plan for marketing and fund development.

*Organization of American States (OAS)*, Washington, D.C.  
Leo S. Rowe Pan-American Fund Consultant May–December 2008  
Researched international student finance to develop a student guide. Generated, translated, and sent promotional material to OAS member countries & universities in Latin America and the Caribbean.

*Cornell University, Einaudi Center for International Studies*, Ithaca, New York  
Graduate Assistant Fall 2007–Spring 2008  
Researched and prepared curricula, and drafted speaker profiles for workshops, conferences, and teacher trainings for a public outreach program on sustainable international development.

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## **EDUCATIONAL PROGRAM MANAGEMENT EXPERIENCE**

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*Limitless Horizons Ixil*, Chajul, Guatemala  
Outreach Director August 2015  
Led a 10-day community-engaged trip for teachers and activists to Chajul. Facilitated classroom observations, community service project, and workshops about Maya Ixil culture and the civil war.

*Refugee Transitions*, San Francisco, California  
ESL & Academic Tutor August 2012–May 2013  
Literacy Coach August 2010–March 2011  
Tutored Unaccompanied Refugee Minors from Honduras and Nepal/Bhutan in English and civics.

*Girls Inc. of Alameda County*, Oakland, California  
Eureka! Program Manager July 2011–April 2012  
Directed a college preparation program for 160 teens. Supervised a staff of 19 full and part-time instructors. Managed relationships with partner and funding organizations.

*Girls Inc. of Alameda County*, Oakland, California  
Program Coordinator October 2009–August 2010  
Served as a site liaison for an afterschool program serving 40 students at bilingual elementary schools in Oakland's Fruitvale District. Supervised two teachers and developed and evaluated curriculum.

*CIPA-New Orleans Professional Partnership*, Ithaca, New York  
Co-Founder and New Orleans Partnerships Coordinator March 2008–May 2009  
Co-designed and implemented a community engagement program for graduate MPA students. Guided service trip, facilitated nonprofit partnerships, and supported public service consultancies.

*City of Pinole, California*  
Youth Services Coordinator May 2003–August 2007  
Developed, managed, and evaluated all citywide programs for youth in grades K-12. Designed and implemented new academic, media, youth development, environmental education, and career training programs serving 400 youth per month. Supervised seasonal coordinators and part-time instructors.

*California School-Age Consortium (CalsAC), San Francisco, California*  
Trainer November 2005–August 2007  
Developed and led workshops for teachers on educational program design, communication, and conflict management. Taught workshops for the Oakland Unified School District, Los Medanos Community College, and the California cities of Richmond, Manteca, and Concord.

*County of Santa Cruz, California*  
Classroom Leader & Site Coordinator March 2001 – June 2002  
Delivered daily afterschool and summer program to 35 elementary school students at two sites.

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## **FELLOWSHIPS & AWARDS**

Stanford University, Graduate Public Service Fellow	2018–19
Stanford University, Clayman Institute for Gender Research, Voice and Influence Fellow	2018–19
Stanford University, Preparing Future Professors Fellow	2017–18
Cornell Institute for Public Affairs Fellow	2007–08 & 2008–09
Italian Catholic Federation Scholarship Recipient	1998

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## **PROFESSIONAL MEMBERSHIP & SERVICE**

### **Memberships & Service Associations**

Member & Gender and Education Standing Committee (GEC) Researcher, Comparative and International Education Society	August 2014–present
Graduate Writing Tutor, Stanford University, Hume Writing Center	Sept. 2016–June 2018, Sept. 2019
Task Force Member, Gateways East Bay STEM Network	July 2011–August 2014
Delegate, UN Commission on the Status of Women, Pathways To Peace	March 2013
Member, Young Nonprofit Professionals Network- SF Bay Area	October 2009–August 2013
STEM & ELL Committee Member, California Afterschool Network	October 2009- August 2012
Member, Cornell University, Women in Public Policy	August 2007–May 2009

### **Grant Reviewer**

United States, Department of Health and Human Service, Washington, D.C. Community Economic Development	July–August 2013
State of California, Department of Education, Sacramento, California 21 <sup>st</sup> Century Community Learning Centers	March 2013
City and County of San Francisco, San Francisco, California Department of Children, Youth, and Their Families	January–February 2013

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## **LANGUAGES**

Spanish, Level 2, Limited Working Proficiency, Writing, Reading, and Speaking  
Italian, Level 1, Elementary Proficiency, Reading and Speaking